



PRISM

Project Registry for Integration Services Management

www.prism-molise.it

INFORMATION SHEET

EDUCATION AND TRAINING

PATHWAYS FOR TRANSVERSAL SKILLS AND ORIENTATION (PCTO)

DESCRIPTION

In 2019, the Ministry of Education, University and Research (MIUR) published the guidelines relating to PCTOs (Pathways for Transversal Skills and Orientation). They originate from the provisions of Law no. 145 of 12/30/2018 that provides for the renaming of work-school alternation paths referred to in Legislative Decree no. 77 of 04/15/2005 into "paths for transversal skills and orientation".

With PCTO we mean a project of the Ministry of Education that is compulsory for all students of the second two years and the last year of the upper secondary schools. PCTOs, which educational institutions promote to develop transversal skills, contribute to enhancing the educational value of on-going guidance, wherever they place students in the condition of maturing an attitude of gradual and ever-increasing awareness of their vocations, depending on the context of reference and on the realization of their personal and social project, in a logic centered on self-orientation. The training model therefore implies learning periods in an experiential context, through, for example, the methodologies of learning-by-doing and situated-learning, to enhance personalized interests and learning styles and facilitate active, autonomous and responsible participation, in function of the development of transversal skills, within training experiences and dynamic and innovative realities of the professional world.

The courses must be carried out within the limit of:

- 210 hours for professional institutes;
- 150 hours for technical institutes;
- 90 hours for high schools.

ACCESS MODE

The PCTOs are based on a school/host structure agreement in which reference is made to the purposes of the path with particular attention to the activities to be carried out during the work experience, norms and rules to be observed, indication of insurance obligations, compliance with the privacy legislation and data protection, safety in the workplace. The agreement between schools and host structures takes the form of a collaboration between internal tutors and external tutors aimed at the successful development of the experience. A good collaboration is based above all on the clarity of the roles. Companies, institutions and professionals who intend to offer alternation and apprenticeship periods to students enroll - free of charge - in a register, where the educational institutions identify, among the available subjects, those most suited to their needs, for contacting them and stipulating the appropriate agreements with them.

At the end of the school year, the final evaluation of the learning is carried out by the teachers of the class council, taking into account the ongoing observation activities carried out by the internal tutor (as well as by the external one, if required), on the basis of the tools prepared in design phase. In all cases, the verification of the skills developed during the paths must be carried out by the date

of the admission to the final high school exam. The final results of the evaluation carried out by the educational institution are summarized in the final certification of the skills acquired by the students, which is represented by the curriculum, attached to the final diploma issued after passing the exam.

WEB SITE

Link to the National Register for Work-School Alternation:

<https://scuolalavoro.registroimprese.it/rasl/home>